

Garfield ES

SCHOOL YEAR 2020-21 (FISCAL YEAR 2021)

DCPS INITIAL ALLOCATION

\$4.4M Initial School Allocation

294.1K Change from Prior Year Submitted*

286 Total Enrollment

Change in Enrollment



* Note: This does not include one-time investment funding allocated by DCPS in FY20 approved budget.

Year-To-Year Budget Notes

Garfield's initial formula allocation is \$4,443,400. This is an increase of \$294,086 compared to last year. School budgets are primarily driven by two key factors: enrollment and unique student need. In SY19-20, Garfield's projected enrollment was 286. For SY20-21, their projected enrollment is the same, 286. However, due to an increase in the number of students receiving special education services with less intensive needs, Garfield requires an increase in the number of special education staff members, resulting in an increased special education allocation.

Elementary School Comprehensive Staffing Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Level 1 (L1): Required - These allocations cannot be adjusted.

Level 2 (L2): Flexible with Petition - Principals may petition to repurpose the allocation and must demonstrate how they will meet related programmatic requirements, as applicable.

Level 3 (L3): Flexible - These allocations are optional and may be budgeted at the principal's discretion.

Item Name	Flexibility Level	# of Positions	Budget Amount	Title I	Title II	21st CC	CTE/NAF
School Leadership							
Principal	L1	1	\$191,051	\$0	\$0	\$0	\$0
Early Childhood Education Positions (ECE)							
Teacher - PK3	L1	1	\$110,891	\$0	\$0	\$0	\$0
Teacher - PK4	L1	1	\$110,891	\$0	\$0	\$0	\$0
Teacher - PK3/PK4 (Mixed Age)	L1	1	\$110,891	\$0	\$0	\$0	\$0
Aide - Early Childhood	L1	3	\$100,233	\$0	\$0	\$0	\$0
General Education Teachers							
Total General Ed Teacher Allocation	L2	13	\$1,441,583	\$0	\$0	\$0	\$0
Special Education Positions							
Aide - Special Education	L1	6	\$200,466	\$0	\$0	\$0	\$0
Total Special Education Teachers	L1	6	\$665,346	\$0	\$0	\$0	\$0
English Language Learners Positions (ELL)							
Itinerant ELL Teacher	L1	0.09	\$9,980	\$0	\$0	\$0	\$0
Related Arts							
Total Related Arts Teachers	L2	3	\$332,673	\$0	\$0	\$0	\$0
Schoolwide Instructional Support Positions							
Instructional Coach	L2	1	\$110,891	\$0	\$0	\$0	\$0
Specialist - Library/Media	L2	0.5	\$55,446	\$0	\$0	\$0	\$0
Social-Emotional Positions							

Psychologist	L2	1	\$110,891	\$0	\$0	\$0	\$0
Social Worker	L2	1	\$110,891	\$0	\$0	\$0	\$0
Behavior Technician	L1	6	\$289,968	\$0	\$0	\$0	\$0
Administrative							
Business Manager	L3	0.5	\$44,753	\$0	\$0	\$0	\$0
Aide - Administrative	L3	1	\$59,867	\$0	\$0	\$0	\$0
Custodial Staff							
Custodial Foreman	L2	1	\$77,626	\$0	\$0	\$0	\$0
Custodian (RW-5)	L2	1	\$60,676	\$0	\$0	\$0	\$0
Custodian (RW-3)	L2	1	\$49,716	\$0	\$0	\$0	\$0
Afterschool Programs							
Afterschool Teacher	L1	5	\$35,800	\$0	\$0	\$14,320	\$0
Afterschool Aide	L1	5	\$35,800	\$0	\$0	\$14,320	\$0
Afterschool Administrative Aide	L1	1	\$10,740	\$0	\$0	\$0	\$0
Other							
Administrative Premium & Overtime	L3		\$28,600	\$0	\$0	\$0	\$0
Non-Personnel Spending							
Excellence through Equity	L2		\$26,325	\$0	\$0	\$0	\$0
Art Supplies	L2		\$1,645	\$0	\$0	\$0	\$0
Music Supplies	L2		\$1,430	\$0	\$0	\$0	\$0
Physical Education/Health Supplies	L2		\$1,430	\$0	\$0	\$0	\$0
Science Supplies	L2		\$1,645	\$0	\$0	\$0	\$0
At-risk Technology	L2		\$9,040	\$0	\$0	\$0	\$0

Custodial and Maintenance Supplies	L2	\$4,667	\$0	\$0	\$0	\$0
Literacy Materials	L1	\$5,720	\$0	\$0	\$0	\$0
Title I - Schoolwide	L3	\$122,312	\$122,312	\$0	\$0	\$0
Title I Parental Involvement	L1	\$2,024	\$2,024	\$0	\$0	\$0
3rd grade HPE Swim Program Contribution	L1	\$13,859	\$0	\$0	\$0	\$0
Non Personnel Flexible Funds	L3	\$64,749	\$0	\$0	\$0	\$0

Security Costs - Daytime Operating Hours

Security Funds	L1	\$55,922	\$0	\$0	\$0	\$0
----------------	----	----------	-----	-----	-----	-----

1200 First Street, NE | Washington, DC 20002 | T 202.442.5885 | F 202.442.5026 | dcps.dc.gov